

QUEENSWAY LONG TERM CURRICULUM PLAN, 2024- 2025



Themed Dates:

Fri 8th Nov 2024
 Fri 15th Nov 2024
 Thurs 6th March 2025
 Fri 14th March 2025

Science Day
 Children In Need
 World Book Day
 Red Nose Day

Nursery – Cycle A (2025 -26)

All of our planning is informed by EYFS framework. Continuous provision planning is a separate weekly document that details activities to support teaching and learning for all of these areas

Term One Marvellous Me									
	Trips	Understanding the world	ICT	Expressive art and design	Communication and language	Reading	Writing	PSED	Physical & Health
	<p style="color: green;">Visit Dentist</p>	<p>Small world play, talking about families, experiences and talking about their favourite places to visit.</p> <p>Planting bulbs</p> <p>Pets- Talking about what Pet's we have at home.</p> <p>Vets- People Who Help Us</p> <p>Harvest</p> <p>Bread Making</p> <p>Making a scarecrow</p>	<p>Using CD player to listen to favourite Nursery Rhymes</p>	<p>Painting self-portraits.</p> <p>Mixing colours.</p> <p>Listening and moving rhythmically to music. Adding actions to Nursery Rhymes.</p> <p>Key Songs Nursery Rhymes Baa Baa Black sheep Dingle Dangle Scarecrow</p>	<p>Circle Time sessions.</p> <p>Joining in with repeated refrains.</p> <p>Following simple instructions.</p> <p>Role play- home corner, Pet shop, doctor's and Vets</p> <p>Sharing All about me boxes</p>	<p>Listens and joins in with stories and rhymes.</p> <p>Fills in missing bits of Nursery Rhymes</p> <p>Key Texts</p> <p>We are all different.</p> <p>Shark in the Park</p> <p>Big Hair, Don't Care.</p> <p>Brown Bear, Brown Bear What Do you See?</p> <p>Where's my Teddy?</p> <p>Hairy Maclary</p>	<p>Children to begin to give meaning to the marks they have made.</p> <p>Children to have ownership of board to share their mark making.</p> <p>Forming lines and circles. g</p>	<p>Introducing and agreeing on our Golden Rules for Nursery.</p> <p>Scarf Being my best</p> <p>Introduction to Zones of Regulation- colour Monster</p> <p>Introduce Characteristics of Effective Learning.</p>	<p>Adult led dough gym</p> <p>Action songs</p> <p>Oral hygiene</p>

Term Two Why do Leaves go crispy?

<p>Why Do Leaves Go Crispy?</p> <p>Let's Celebrate!</p> <p>Visit from Father Christmas</p> <p>Autumn Walk</p>	<p>Collecting Autumn treasures and Observing closely with magnifying glasses.</p> <p>Making Bird Feeders.</p> <p>Talking about how we celebrate.</p> <p>Birthdays</p> <p>Planning party for Danny Dog.</p> <p>Christmas Bonfire Night.</p> <p>People Who help us- Postman</p> <p>Making sandwiches</p> <p>Baking birthday cake</p>	<p>Taking photos with ipad of our Autumn Walk/treasures found.</p>	<p>Leaf inspired artwork</p> <p>Bonfire pictures</p> <p>Large scale flick artwork.</p> <p>Christmas Craft</p> <p>Learning Christmas Songs and dances</p> <p>Nursery Rhyme Twinkle Twinkle Little Star</p>	<p>Circle Time sessions</p> <p>Role play- Café, Hot chocolate stall</p> <p>Xmas post office.</p>	<p>Suggest how stories might end.</p> <p>Enjoy and join in with rhythmic activities.</p> <p>Recognises familiar words and signs such as own name and advertising logos.</p> <p>Phase 1 phonics games.</p> <p>Key Texts</p> <p>Stanley Stick</p> <p>Autumn Poems</p> <p>We're Going on a Leaf Hunt</p> <p>Kipper's Birthday</p> <p>The Tiger Who Came to Tea</p> <p>Nativity Story</p>	<p>Give meaning to marks.</p> <p>Shopping Lists</p> <p>Birthday and Xmas Cards</p>	<p>Circle Time sessions.</p> <p>How to be a good friend.</p> <p>Sharing is Caring.</p> <p>Scarf</p> <p>Me and my relationships</p>	<p>Introduce Squiggle While you Wiggle sessions.</p> <p>Dough Gym</p> <p>Running skilfully around objects.</p> <p>Spatial awareness.</p> <p>Learn games like Stuck in the Mud, Ice Game, duck duck goose.</p>
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Term Three Vroom! Vroom Things with wheels

<p>Vroom Vroom! Things with Wheels.</p> <p>Visit from Police Officer</p>	<p>Finding out about different vehicles with wheels.</p> <p>Remember and talk about significant events.</p> <p>Using guttering to investigate and find out which objects roll and which slide.</p> <p>Chinese New Year.</p> <p>Pancake Day – Making pancakes.</p>	<p>Beebots</p> <p>Programming to move forwards, backwards and turn around.</p>	<p>Kandinsky inspired circle art work.</p> <p>Mark making with different vehicles.</p> <p>Comparing tracks.</p> <p>Junk modelling vehicles.</p> <p>Chinese Dragon large scale artwork</p> <p>Music and Chinese Dragon dance.</p> <p>Nursery Rhyme The wheels on the bus</p>	<p>Circle Time sessions.</p> <p>Role play Garage, Car Wash, Zebra crossing.</p> <p>Chinese Restaurant</p>	<p>Describe Story Settings and Characters.</p> <p>Little Wandle foundation for phonics</p> <p>Key Texts</p> <p>Mr Gumpy's Motor Car</p> <p>The Naughty Bus</p> <p>Diggersaurus</p> <p>Duck's Truck</p> <p>Lanterns & Fire Crackers</p> <p>The Runaway Pancake</p>	<p>Give meaning to marks.</p> <p>Labels, Road Signs.</p> <p>Copying letters from our names.</p>	<p>Scarf</p> <p>Valuing differences</p> <p>Road Safety</p>	<p>Squiggle While You Wiggle</p> <p>Dough Gym</p> <p>Riding Bikes and scooters.</p> <p>Ball skills- rolling balls to each other, catching large balls.</p> <p>Hoops</p>
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Term Four Spring is here!

		<p>Talking about seasons.</p> <p>Looking for signs of spring</p> <p>Talking about spring flowers and watching them grow in our garden.</p>	<p>Voice Recorders.</p> <p>Record messages to our friends.</p> <p>Sing nursery rhymes and record and play back.</p>	<p>Daffodil painting/chalk pictures.</p> <p>Blossom branches- using tissue paper</p> <p>Bubble painting- Frogspawn.</p> <p>Printing.</p> <p>Nursery rhyme- Little Bo Peep, Mary had a little Lamb The Little Green Frog.</p> <p>Mother's Day cards.</p>	<p>Sharing 'Our Robin's Day' diary.</p> <p>Circle Time sessions.</p> <p>Little Wandle phonics Foundation</p> <p>Role play: Florist shop, Fruit and Veg shop.</p>	<p>Finding information in books.</p> <p>Showing awareness of rhyme & alliteration. Phase 1 Phonics.- Rhyme Focus</p> <p>Key Texts Little Bo Peep Has lost Her Sheep Non-Fiction Spring Time Little Red Riding Hood, The Ugly Duckling, Daisy Duck, Oi Frog We're Going on an Egg Hunt.</p>	<p>Giving meaning to our marks</p> <p>Story maps Labels Messages to our friends. Wanted Posters for the Big Bad Wolf.</p>	<p>Scarf Keeping myself safe</p>	<p>Squiggle While you Wiggle</p> <p>Dough Gym</p> <p>Using scissors with increasing control</p> <p>Bats and beanbags.</p> <p>Observing effects of exercise of body.</p>
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Term Five Creepy Crawlies

		<p>Hunting for minibeasts and observing what they look like and how they move.</p> <p>Exploring our Creepy Crawly investigative area.</p> <p>Making a mini-beast hotel</p> <p>Growing cress/ planting sunflowers</p> <p>Observing our caterpillars grow and change into butterflies.</p> <p>Chicks</p> <p>Weather station</p>	<p>Mini ipads IWB- basic paint program</p>	<p>Mini beast – salt dough models</p> <p>Butterfly folding paintings.</p> <p>Egg box caterpillars.</p> <p>Sun flower inspired artwork.</p> <p>Nursery Rhyme Incey Wincey Spider</p>	<p>Sharing 'Our Robin's diary' diary.</p> <p>Circle Time sessions.</p> <p>Little Wandle phonics foundation</p> <p>Role play: Creepy Crawly Corner. Garden Centre</p>	<p>Showing awareness of rhyme & alliteration Recognises familiar words and signs such as own name and advertising logos. Phase 1 Phonics Phase 2 for those who are ready.</p> <p>Key Texts Mad about Minibeasts, Norman the Snail, The Very Hungry Caterpillar, Twist and Hop, Minibeast Bop, The Very Busy Spider, Sam Plants a Sunflower.</p>	<p>Giving meaning to our marks. Name writing Hearing and saying and writing some initial sounds.</p> <p>Labels Letters.</p>	<p>Circle Time Feelings Sad, happy, cross, worried, calm, angry.</p> <p>Scarf Rights and responsibilities</p>	<p>Squiggle While you Wiggle</p> <p>Dough Gym</p> <p>Using scissors</p> <p>Parachute games.</p> <p>Climbing and travelling across equipment.</p>
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Term Six Under the sea

		<p>Talking about, comparing and sorting different sea creatures.</p> <p>Magnetic exploration- Magnetic fishing</p>	<p>Mini ipads and IWB</p>	<p>Large scale group- Paper Mache Sea Creatures.</p> <p>Marble painting</p> <p>Colour mixing- creating different shades of blue</p> <p>Rainbow Fish- Collage.</p> <p>Nursery Rhyme Row Row Row your boat</p>	<p>Sharing 'Our Robin's Day' diary.</p> <p>Circle Time sessions.</p> <p>Little Wandle Foundation</p> <p>Role play: under the sea. Pirate Ship</p>	<p>Beginning to be aware of the way stories are structured</p> <p>Answer how and why questions about stories.</p> <p>Phonics Phase 1 and 2 for those who are ready</p> <p>Key Texts Commotion in the Ocean Under the Sea Rainbow Fish Smiley Shark Barry the Fish with Fingers Octopus Socktopus Bright Stanley</p>	<p>Give meaning to our marks. Name writing Hearing and saying and writing some initial sounds.</p>	<p>Circle Time Transition- Moving on Planned time for N2's to spend playing in Reception areas.</p> <p>Keeping Safe in the Sun</p> <p>Scarf Growing and changing</p> <p>Baby Gallery- Guess Who?</p> <p>Making Fruit kebabs.</p>	<p>Squiggle While you Wiggle</p> <p>Dough Gym</p> <p>Team Games</p>
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Nursery -Cycle B (2024-2025)

All of our planning is informed by EYFS framework. Continuous provision planning is a separate weekly document that details activities to support teaching and learning for all of these areas.

Term One Marvellous Me

		<p>Small world play, talking about families, experiences and talking about their favourite places to visit.</p> <p>Planting bulbs</p> <p>Harvest</p> <p>Bread Making</p>	<p>Using CD player to listen to favourite Nursery Rhymes</p>	<p>Painting self-portraits.</p> <p>Mixing colours.</p> <p>Listening and moving rhythmically to music. Adding actions to Nursery Rhymes.</p> <p>Key Songs Nursery Rhymes Baa Baa Black Sheep Dingle Dangle Scarecrow</p>	<p>Circle Time sessions.</p> <p>Joining in with repeated refrains.</p> <p>Following simple instructions.</p> <p>Role play- home corner, Pet shop, doctor's and Vets</p> <p>Sharing All about me boxes</p> <p>Tell me a story</p>	<p>Listens and joins in with stories and rhymes.</p> <p>Fills in missing bits of Nursery Rhymes</p> <p>Sharing our Favourite Stories</p> <p>Key Texts We are all different. Chocolate Mousse For Greedy Goose Shark in the Park Big Hair, Don't Care. Brown Bear, Brown Bear What Do you See? Where's my Teddy? You Choose</p>	<p>Children to begin to give meaning to the marks they have made.</p> <p>Children to have ownership of board to share their mark making.</p> <p>Forming lines and circles. g</p>	<p>Introducing and agreeing on our Golden Rules for Nursery.</p> <p>Scarf Being my best</p> <p>Introduction to Zones of Regulation- colour Monster</p> <p>Introduce Characteristics of Effective Learning.</p>	<p>Adult led dough gym</p> <p>Action songs</p> <p>Oral hygiene</p>
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Term Two Why do leaves go crispy?

<p>Possible shared lesson: Christmas as</p>	<p>Let's Celebrate!</p> <p>Autumn Walk</p> <p>Magic show performance</p> <p>Visit from Father Christmas</p>	<p>Collecting Autumn treasures and Observing closely with magnifying glasses.</p> <p>Making Bird Feeders. Talking about how we celebrate. Birthdays. Planning party for Danny Dog. Christmas Bonfire Night. People Who help us- Postman Making sandwiches for Tea party. Baking birthday cake.</p>	<p>Taking photos with ipad of our Autumn Walk/treasures found.</p>	<p>Leaf inspired artwork</p> <p>Bonfire pictures Large scale flick artwork.</p> <p>Learning Christmas Songs and dances</p> <p>Phonics songs and rhymes. Twinkle Twinkle Little star</p> <p>Autumn leaves are falling down song.</p>	<p>Sharing Robin's diary.</p> <p>Circle Time sessions</p> <p>Role play- Café, Hot chocolate stall Xmas post office.</p> <p>Tell me a story</p>	<p>Suggest how stories might end.</p> <p>Enjoy and join in with rhythmic activities.</p> <p>Little Wandle Foundation</p> <p>Recognises familiar words and signs such as own name and advertising logos.</p> <p>Key Texts Stanley Stick Autumn Poem We're Going on a Leaf Hunt Kipper's Birthday The Tiger Who Came to Tea Nativity Story</p>	<p>Give meaning to marks.</p> <p>Shopping Lists Birthday and Xmas Cards</p>	<p>Circle Time sessions.</p> <p>How to be a good friend.</p> <p>Sharing is Caring.</p> <p>SCARF Me and my relationships</p>	<p>Introduce Squiggle While you Wiggle sessions.</p> <p>Dough Gym</p> <p>Running skilfully around objects. Spatial awareness</p> <p>Dancing</p> <p>Learn games like Stuck in the Mud, Ice Game, duck duck goose.</p>
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Term Three Paws, claws and whiskers									
	<p>Visit from Kei Di-celebrating Chinese New Year</p> <p>Rabbit visit</p>	<p>Talking about different pets.</p> <p>Learning names of different pet animals.</p> <p>Showing care and concern for living things.</p> <p>Chinese New Year.</p> <p>Pancake Day-cooking pancakes.</p>	<p>Beebots Programming to move forwards, backwards and turn around.</p>	<p>Pet Paw prints.</p> <p>Making animal masks.</p> <p>Fish tank pictures.</p> <p>Chinese Dragon large scale artwork</p> <p>Music and Chinese Dragon dance.</p> <p>Phonics songs and rhymes.</p> <p>Key Nursery Rhyme Jack and Jill went up the hill</p>	<p>Sharing Robin's diary.</p> <p>Circle Time sessions.</p> <p>Role play: Pet Shop, Vet Surgery and Chinese Restaurant</p> <p>Tell me a story</p>	<p>Describe Story Settings and Characters.</p> <p>Little Wandle Phonics Foundation</p> <p>Key Texts My First Pet The Great Pet Sale Hairy Maclary Mog the Forgetful Cat Oi Dog Six Dinner Sid Where's Spot?</p>	<p>Give meaning to marks.</p> <p>Labels, Signs, prescriptions.</p> <p>Copying letters from our names.</p>	<p>Circle Time sessions</p> <p>Caring for animals.</p> <p>Acts of Thoughtfulness</p> <p>SCARF Valuing differences</p>	<p>Squiggle While You Wiggle</p> <p>Dough Gym</p> <p>Riding Bikes and scooters.</p> <p>Ball skills- rolling balls to each other, catching large balls.</p> <p>Hoops</p> <p>Oral health</p>
Term Four Dungeons and dragons									
		<p>Talking about castles.</p> <p>Play and make up stories using small world toys.</p> <p>Investigating materials</p>	<p>Voice Recorders.</p> <p>Record messages to our friends.</p> <p>Sing songs and record and play back.</p>	<p>Junk modelling – making castles</p> <p>Designing Shields and princess dresses.</p> <p>Using different construction materials to make castles.</p> <p>Dragon puppets</p> <p>Mother's Day cards.</p> <p>Key Nursery Rhyme The Grand old Duke of York</p>	<p>Sharing Robin's diary</p> <p>Circle Time sessions.</p> <p>Role play: Castle, Paramedics/ flying doctors.</p> <p>Tell me a story</p>	<p>Finding information in books.</p> <p>Talk about characters and settings. To suggest how stories might end.</p> <p>Phase 1 Phonics.- Rhyme Focus</p> <p>Key Texts Non- Fiction books about Castles and Spring. Puff the Magic Dragon The Princess and the Pea. The Frog Prince. Zog George and the Dragon. Peter Rabbit</p>	<p>Giving meaning to our marks</p> <p>Labels Letters and messages.</p>	<p>Scarf Keeping myself safe</p>	<p>Squiggle While you Wiggle</p> <p>Dough Gym</p> <p>Using scissors with increasing control</p> <p>Bats and beanbags.</p> <p>Observing effects of exercise of body.</p>

Term Five How does your garden grow?									
Shared lesson Forest schools		Hunting for minibeasts and observing what they look like and how they move. planting sunflowers and other seeds. Observing our caterpillars grow and change into butterflies. Chicks	Mini ipads IWB- basic paint program Digital microscopes.	Mini beast – salt dough/clay models Butterfly folding paintings - symmetry Sun flower inspired artwork Song Mary Mary Quite Contrary. Key Nursery Rhyme Humpty Dumpty Sat on a Wall	Sharing Robin's diary. Circle Time sessions. Little Wandle Phonics foundation Talking tales sessions. Role play: Creepy Crawly Corner. Garden Centre	Showing awareness of rhyme & alliteration Recognises familiar words and signs such as own name and advertising logos. Key Texts Jasper's Beanstalk The Very Lazy Ladybird. The Bugliest Bug Dug the Bug that went Boing. Sam Plants a Sunflower. The Three Little Pigs	Giving meaning to our marks. Name writing Hearing and saying and writing some initial sounds. Labels Letters.	Circle Time Feelings Sad, happy, cross, worried, calm, angry. Scarf Rights and responsibilities	Squiggle While you Wiggle Dough Gym Using scissors Parachute games. Climbing and travelling across equipment. Oral health Forest School
Term Six Oh I do like to be beside the seaside.									
	Youth Activators	Talking about significant events in own lives. Investigating how to make the best sandcastle. Investigating which material will make the best boat. Looking carefully and making observations about shells.	Mini ipads and IWB Voice recorders	Observational drawings of shells. Seaside paintings/collages using watercolours. Sponging. Designing Beach Huts. Making boats and testing. Key Nursery Rhyme As sailor went to Sea, Sea , Sea	Circle Time sessions. Little Wandle phonics foundation Tales Toolkit sessions. Role play: Beach Hut, Travel Agents, Ice Cream shop.	Beginning to be aware of the way stories are structured Answer how and why questions about stories. Little Wandle Phonics foundation Key Texts Sharing a Shell Seaside Poems - Learn ice cream poem off by heart What the Ladybird Heard at the Seaside. Magic Beach Lucy and Tom at the Seaside. An Island in the Sun	Give meaning to our marks. Name writing Hearing and saying and writing some initial sounds. Writing postcards. Signs, labels, lists.	Circle Time Transition- Moving on Planned time for N2's to spend playing in Reception areas. Keeping Safe in the Sun Scarf Growing and changing Baby photo gallery -Guess Who?	Squiggle While you Wiggle Dough Gym Team Games Forest School Own sports day

Note: In Foundation Stage, we set time aside so that we can follow the children's interests and we account for this in our planning.

RECEPTION

All planning informed by EYFS framework. Continuous provision planning is a separate weekly document that details activities to support teaching and learning for all of these areas

TERM ONE Good to be me!

	Understanding the world	ICT	Expressive art and design	Communication and language	Reading	Writing	PSED	physical	Number	Shape and measure
Term 1 Grandparents shared lesson-bringing in things from their childhood	<p>The senses and body parts.</p> <p>People who help us: parent's jobs</p> <p>Where do we come from? Looking at countries around the world that our families are from?</p> <p>People around the school.</p> <p>People who help us – Visitor: the police.</p> <p>Sharing grandparents' experiences of school and their games.</p>	<p>E-safety</p> <p>Purple Mash-drawing self portraits</p>	<p>Phase 1 phonics exploring sounds clapping games.</p> <p>Nursery rhymes.</p> <p>Building family tree - Drawing and painting their family and selves.</p>	<p>Exploring high and low sounds.</p> <p>Intro to story language.</p> <p>Sound walk.</p> <p>Number rhymes.</p> <p>Routine songs.</p> <p>Role play area, home corner</p> <p>Goldilocks and the Three Bears</p> <p>Tales Toolkit- oral storytelling</p>	<p>Talking about self and family.</p> <p>Oral story telling (Bear Hunt)</p> <p>Trip- We're Going on a Bear hunt. (Crouch Hill)</p> <p>Key Texts We're Going on a Bear Hunt Goldilocks</p> <p>Additional key Texts: Peace at Last, Topsy and Tim go to school, Starting school by Janet and Allan Alberg , Wiffy Wilson doesn't want to go to school. First day at Bug School.</p>	<p>Goldilocks and the three bears Bear Hunt.</p> <p>Nursery rhymes – Incy Wincy Spider and Humpty Dumpty.</p>	<p>SCARF: Being my best</p> <p>Zones of emotional regulation.</p> <p>Introduction to characteristics of effective learning.</p>	<p>Personal health</p> <p>Oral hygiene Visitor: Dentist</p> <p>Fun fit: PE session, moving to music</p> <p>Forest School</p>	See Progression of Skills	

TERM TWO Hello Autumn

Christmas making shared lesson	<p>Autumn celebrations: Halloween Bonfire Night Harvest Festival. Eid</p> <p>Parents from different countries into give talks about their home country</p> <p>Christmas Visitor: Rev Smith about Christmas.</p> <p>Remembrance Day.</p>	<p>E-Safety</p> <p>Purple Mash</p>	<p>Autumn/Christmas songs</p> <p>Leaf printing</p> <p>Christmas cards/wreaths calendars - printing.</p> <p>Fireworks out of junk modelling.</p>	<p>Role play of stories such as Billy Goats Gruff, Santa's Workshop.</p> <p>Trip: visit to Browning Road Park to act out Billy Goats Gruff.</p> <p>Puppet theatre</p> <p>Sharing experiences of Halloween, Banbury Fair and Bonfire Night, Autumn and Christmas.</p> <p>Tales Toolkit- oral storytelling</p>	<p>facts and non-fiction books- linked to Festivals and Celebrations.</p> <p>Key Texts: Billy Goats Gruff, Elves & The Shoe Maker</p> <p>Additional Key texts: Room on the Broom</p>	<p>Sentence writing linked to Billy Goats Gruff Elves and The Shoemaker letters to Santa.</p>	<p>SCARF: me and my relationships</p>	<p>PE session – moving in different ways to music.</p> <p>Forest school</p>	See Progression of Skills	
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TERM THREE To infinity and beyond

<p>Space Art</p>	<p>Clothes we wear to protect ourselves in different weathers,</p> <p>Looking after the birds in winter.</p> <p>Drawing maps of Gingerbread man's journey</p> <p>Neil Armstrong and space exploration.</p> <p>Visitor: Space Dome</p>	<p>E-Safety</p> <p>Purple mash-designing their own gingerbread man</p>	<p>Designing bridges to save Gingerbread Man,</p> <p>Winter songs</p> <p>Painting different planets</p> <p>Shape Rockets.</p>	<p>Role play in space rocket, small world toys for Whatever next and rockets,</p> <p>Tales Toolkit- oral storytelling</p>	<p>Key Texts: Whatever Next Gingerbread man. Super worm Non-Fiction on Rockets and Space travel</p> <p>Additional Texts: Rocket Mole First Hippo on the Moon Neil Armstrong</p>	<p>story maps, labelling, simple phrases, captions</p>	<p>SCARF: Valuing differences</p>	<p>PE session, Games Unit 1 Get Set</p> <p>Forest school</p>	<p>See Progression of Skills</p>
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TERM FOUR All aboard!

<p>Making paper aeroplane-s</p>	<p>Finding out about pirates, different boats, planes and trains Sequencing and comparing old and new trains/planes.</p> <p>Amelia Earhart story.</p>	<p>E safety</p> <p>Purple Mash</p>	<p>Making pirate hats</p> <p>Train tracks with different materials</p>	<p>Tales Toolkit- oral story telling.</p>	<p>Key Texts: Train Ride The Magic Train Aeroplanes (Non-Fiction) Emma Jane's Aeroplane Shiver me Timbers.</p> <p>Additional Texts: Percy's Bumpy Ride Mr Gumpy's Motor Car</p>	<p>Simple sentence writing</p> <p>Writing tales toolkit stories.</p>	<p>SCARF: Keeping myself safe</p>	<p>PE: Dance (The Magic Train)</p> <p>Forest schools</p> <p>Woodwork in small groups.</p>	<p>See Progression of Skills</p>
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TERM FIVE How does your garden grow?

<p>Forest School shared lesson</p>	<p>Plant growth, plants parts, investigating plant growth, observing bean plant growth.</p> <p>Talking about different farm animals</p> <p>Finding out where different foods come from and how they grow or which animal they come from (milk, eggs, potatoes)</p> <p>Matching young and old animals,</p> <p>Visitor: Living Eggs.</p> <p>Trip to Hadsham Farm</p>	<p>E safety</p> <p>Purple Mash</p>	<p>Flower art</p> <p>songs about seeds and plants and Jack and the beanstalk song.</p> <p>Painting farm animals.</p>	<p>Tales Toolkit- oral story telling.</p>	<p>Key texts: Jack and the Beanstalk Plants – non-fiction text Farmer Duck The Enormous Turnip</p> <p>Additional Texts: A squash and a Squeeze Oliver's Vegetables</p>	<p>simple sentences, beginning to write stories.</p> <p>Writing tales toolkit stories.</p>	<p>SCARF: Rights and responsibilities</p>	<p>PE: Ball Skills</p> <p>Forest School</p> <p>Woodwork in small groups.</p>	<p>See Progression of Skills</p>
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TERM SIX All creatures great and small

<p>Zoo animals and where they come from.</p> <p>Recycling and littering.</p> <p>Litter picking trip</p> <p>Visitor: Zoo Lab</p>	<p>E Safety</p> <p>Purple Mash</p>	<p>Singing songs about animals,</p> <p>Making animals from junk modelling.</p> <p>Moonlight zoo-shadow animals</p> <p>Visitor- library Rhyme time</p>	<p>Zoo role play and recounting trip and visitor.</p>	<p>Key Texts: Dear Zoo Rumble in the Jungle Giraffe's Can't Dance Lost and Found. I can save the Ocean. Recycle Michael Moonlight Zoo</p>	<p>Writing in different styles.</p> <p>Writing tales toolkit stories.</p>	<p>SCARF: Growing and changing</p> <p>Looking after animals, respecting animal life, feelings.</p>	<p>PE: Athletics.</p> <p>Forest school</p> <p>Woodwork.</p>	<p>See Progression of Skills</p>
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YEAR 1											
Shared lessons	French	Science	Computing	DT	Art	History	Geography	RE	PSHCE	Music	PE
Term 1- Beside the Seaside											
Shared lesson: Reading	Simple greetings, Hello, good bye, please, thank you, how are you? What is your name? My name is?	Everyday materials Seasonal changes Autumn National Curriculum	Unit 1.1 Online Safety and Exploring Purple Mash		Observational drawing. Look at the work of Deborah Jones Including exploring primary colours/shades National Curriculum		Beside the seaside	What is a synagogue? Oxford syllabus	SCARF: Being my best	Charanga Hey you! Hip Hop songs	Invasion Games Gymnastics
Term 2- Toy time travellers											
Shared Lesson: Linked with toys-art or history	Colours: Songs about colours	Uses of everyday Materials Seasonal changes winter	Unit 1.3 Pictograms Unit 1.4 Lego Builders	Designing and making a moving Christmas card. Including exploring primary colours/shades (Link to colour in Art)	Cross curricular link with English: making a tree boggart. Clay work	Changes within living memory: Toys - old and new Find out simple pieces of information from sources, including older people. Toy workshop		The Christmas Story-Why do we give gifts Oxford Syllabus	SCARF: Me and My Relationships SCIB: Substance Misuse	Charanga Rhythm in the way we walk and banana rap. Reggae	Invasion Games Dance
Term 3- On our doorstep											
Shared Lesson: Maths	Numbers to 10 Number songs	Humans as animals Seasonal changes spring	Unit 1.5 Maze Explorers	Textiles linked with weaving Artist: Gunta Stolzl			Our local area Including Banbury then and now. Trip: Walk to Banbury looking at old and new buildings	What special book do Christians read? Bible Stories	SCARF: Valuing Differences	Charanga In the groove Comparing styles of music	Invasion Games Gymnastics
Term 4- Lady with the lamp											
Shared Lesson: Forest Schools / DT Alternative classes	Classroom vocabulary (spoken phrase linking new nouns with numbers and colours)	Animals including humans	Unit 1.6 Animated Story Books	Designing a story setting.		Florence Nightingale and Mary Seacole. Virtual visit from Florence Nightingale Museum		Easter Linked with the visit from the Reverend Smith	SCARF: Keeping myself safe SCIB: positive relationships	Charanga Round and round Bossa Nova	Invasion Games: refer to football and hockey Dance

Term 5- No place like home											
Shared Lesson: Andy Goldsworthy	Topic on France to include capital city, famous land marks, famous events, famous people, flag and geography (map) French food	Plants What is a plant? Different types of plants Trip: Allotment visit.	Coding Bluebots / Beebots		Natural sculptures- Look at the work of Andy Goldsworthy include using clay		Characteristics of the four countries in UK	Rituals and Routines Islam, Christianity, Judaism.	SCARF Rights and Responsibilities	Charanga Your imagination Pop music	Striking and Fielding Athletics
Term 6- Let's grow											
	French food and restaurants	Investigation of plants Re-visit the allotments to observe changes	Unit 1.8 Spreadsheets Unit 1.9 Technology Outside School		Colour and texture using simple filters to manipulate and create images (Artists: Guiseppe)	William Caxton and Tim-Berners-Lee		Christian weddings, naming and welcoming ceremonies. Compare to weddings of other faiths and religions. Trip: Church wedding visit.	SCARF: Growing and Changing SCIB: CSE	NC Whole class composition. Composing rhythms	Striking and Fielding Athletics/ Practise for sports Day

YEAR 2											
Shared lessons	French	Science	Computing	DT	Art	History	Geography	RE	PSHCE	Music	PE
TERM 1- Out of India											
Shared lesson – Rama and Sita puppet making (Pre-teaching needed for this lesson)	Greetings from Year 1 revision Learn French nouns for body parts Following simple instructions using new vocabulary for body parts French version of heads, shoulders knees and toes	Living things Classify and identify things that are living, never been alive, used to be alive (4 weeks)	Unit 2.2 Online Safety and Exploring Purple Mash Unit 2.5 Effective Searching	Designing and making puppets, – Rama and Sita.		NC - Harvest then and now Children's jobs, how it is celebrated. Rev. Smith visit linked to Harvest (2 weeks)	NC - Compare Indian Village with Banbury – features of town/village, finding on a map, weather. (8 weeks)	Oxfordshire syllabus - Being part of a Sikh family- Sikhism The 5 k's	SCARF - Being my best Setting goals and making choices.	Charanga Hands, feet, heart. South African music Harvest songs.	Invasion Games Gymnastics
TERM 2- Whizz! Fizz! Bang! The Gunpowder Plot											
Shared Lesson: Science materials and their properties	Topic exploring the French Alps and skiing.	Animals including humans. Healthy eating Offspring survival	Coding. Scratch Jnr		Painting – using brushes, blow painting and printing to create different layers of texture. Capturing shapes and colours. Linked to the Gunpowder Plot and fireworks.	Guy Fawkes		Advent Link to Nativity	SCARF: Me and my relationships Rules to keep them safe. Developing relationships and friendships. Awareness of different family types. SCIB: Substance Misuse	NC Learning songs for the Christmas production and their performance.	Invasion Games Dance
TERM 3- To infinity and beyond											
Shared lesson: Reading	Following teacher's instructions using classroom vocabulary from Year 1 such as: Go to the toilet, Please sit down, Get your book etc.	Materials Suitability investigation. Keeping warm. Space suit and waterproof for CC on his ship. Investigation- suitability for a rocket-hardness.	Unit 2.4 Questioning	NC - Design and make a space rocket	Continued from last term	NC - Comparison study – Neil Armstrong and Christopher Columbus	NC - Identify countries, continents and oceans – What can you see from Space? Use an atlas to identify continents and oceans. Where did Christopher Columbus visit?	Oxfordshire Syllabus - Easter (key events of Holy week) – Palm Sunday, the last supper, Good Friday and Easter Sunday.	SCARF: Valuing difference Respect and tolerance of others	Charanga - I wanna play in a band. Rock music	Invasion Games or Forest Schools Gymnastics

TERM 4- Fire! Fire!											
Shared Lesson: History The Great Fire of London	Learn days of the week. Learn phrases to say Today is ... Tomorrow is... Yesterday was.....	NC - Animals including humans: Life cycles and food chains	Unit 2.3 Spreadsheets	NC - Healthy eating- Cooking – Fruit Salad (linked to science) (2 weeks)	NC - Drawing/ Architecture Compare buildings with Sir Christopher Wren church buildings.	NC - The Great Fire of London. DT - Creating Houses of Pudding Lane and setting fire to see how it spread. Stand alone lesson in one afternoon Fire Station visit <i>Visit from Samuel Pepys (Role play)</i>		Oxfordshire Syllabus - What can we learn from visiting a church? Church visit with Rev. Smith	SCARF: Keeping myself safe SCIB :Positive relationships	NC Whole class composition linked to the city of London. Classical	Invasion Games or Forest Schools Dance
TERM 5- Go wild!											
Shared lesson: Maths	Learn vocabulary to describe the weather Use new vocabulary in simple phrases such Today it is.....	NC - Living things and their habitats	Unit 2.6 Creating Pictures		NC - Sculpture – recycled animals Looking at artists Leo Sewell and Michelle Reader. Visit from Sculptor		NC - World weather in relation to the equator, North and South Pole. Locating countries and continents. Compare habitats – weather/climate, and why animals live there	Islam: The stories of Mohammed Iman visit	SCARF Rights and responsibilities	Charanga Friendship Pop music	Striking and Fielding Athletics
TERM 6- The Victorians											
	Topic on exploring Tour de France	NC Plants	Unit 2.7 Making Music Unit 2.8 Presenting Ideas	NC - Wind up Victorian toy – wheels and axels		NC - Aspects of life in Elizabeth II's and Victoria's times. Victorian schools' comparison Visit to Victorian school		Oxfordshire Syllabus - What happens in the Gurdwara? Parent visit to talk about Sikhism	SCARF: Growing and changing SCIB: CSE	Charanga Zootime Develop use of glockenspiels	Striking and Fielding Athletics

YEAR 3											
Shared lessons	French	Science	Computing	DT	Art	History	Geography	RE	PSHCE	Music	PE
Term 1- Caves, clubs, stones and bones											
Shared lesson: Cave paintings	Kapow- French Greetings with puppets	NC Light	Unit 3.2 Online Safety and Exploring Purple Mash Unit 3.3 Spreadsheets	.Woolly mammoth – created using milk bottles.	NC- Stone age cave drawings. (sketching) and watercolor silhouettes of Stone Henge.	NC- Changes in Britain: Stone age to Iron age		OAS-Jesus the Miracle maker	SCARF: Being my best	Charanga Let your spirit fly! Comparing styles through the theme.	Cross Country (1 week) Football or Forest School Tag Rugby
Term 2- The Stone Age											
Shared lesson: Christmas crafts	Kapow- French Adjectives of colour, size and shape.	NC-Rocks and soils. (Holly Betts – Palaeobiologist)	Coding Scratch	NC- Creating stone- aged teeth/ bone necklaces, shaping and sculpting in clay, colour mixing and threading.			NC- Stone Age Settlements - Skara - Brae	OAS Hinduism: (worship, pilgrimage, sacred places) Diwali	SCARF: Me and my relationships. SCIB: Substance Misuse	Charanga Glockenspiel stage 1 Introduction to notation Christmas Carol concert	Netball Gymnastics
Term 3- Romans take over the world..nearly											
Shared lesson: Science Forces and Magnets (paperclip investigation)	Kapow- French Playground games- numbers and age	NC Forces and magnets	Unit 3.4 Touch Typing Unit 3.8 Graphing		NC- Romans - Painting/ Mosaic Artists: Sue Kershaw, Alison Hepburn, Emma Biggs (material and patterns).	NC-Roman Empire and the impact on Britain Visiting team from the Oxfordshire museum leading a Roman soldier and artefact handling workshop.		OAS-What it means to be a Christian Rev Chris in	SCARF: Valuing differences.	NC Whole class composition. The Little Train of Caipira Take 10 pieces BBC	Hockey Dance
Term 4- Romans take over the world...nearly											
Shared lesson: Roman Shields	Kapow- In a French Classroom	NC-Animals including humans – skeletons. (Basant Kumar Misra – surgeon).	Unit 3.5 Email inc. email safety	NC- Making Roman Bread (Savoury cooking) Roman busts (sculpting with modroc)			NC UK rivers, mountains and coasts River Cherwell study	OAS- Festival of Holi (Feb/Mar) Hindu visitor to talk about Holi festival	SCARF: Keeping myself safe. SCIB: Positive relationships	Charanga The Dragon Song Music from around the world	Tennis Football or Forest schools

Term 5- Righteous royalty											
Shared lesson: Maths mastery	Kapow- A circle of life in French	NC-Animals including humans (skeletons)	Unit 3.6 Cont. Branching Databases Consolidation of previous topics.		NC- Relationships/ Paintings of Royalty Artists: Isobel Peachey, Hans Holbein (painting)	NC- Righteous Royalty (Changing of Monarchs over time William Conqueror, King John, Henry VIII, Queen Anne, Queen Victoria and Modern Royal Family)		OAS Jesus and the Bible (disciples, Pentecost)	SCARF: Rights and responsibilities	Charanga Three little birds Reggae	Cricket Athletics
Term 6- The Big Wide World											
	Kapow- French Transport	NC-Plants (focusing on Agnes Arber – botanist)	Unit 3.9 Presenting Google Slides	NC- Joining different recycled materials together to create structures. Second time around			NC- Climate zones (linked to biomes)	OAS- Comparing religions: What makes some occasions in life significant and how and why are these recognised and celebrated? Muslim visitor to talk about Islam/ Holy Book/ Festivals	SCARF: Growing and changing SCIB: Protective behaviours	Charanga Bringing us together Disco	Rounders Athletics Sports Day Practice

YEAR 4											
Shared lessons	French	Science	Computing	DT	Art	History	Geography	RE	PSHCE	Music	PE
Term 1- Time Travellers											
Shared lesson: History: Life as an Anglo Saxon	Kapow- French numbers, calendars and birthdays	Sound	Unit 4.2 Online Safety and Exploring Purple Mash		NC - Culture/Art - link to history drawing, Anglo Saxon Jewelry	NC - Britain's settlements by the Anglo-Saxons, with a week focusing on Anglo Saxons in Banbury.		Oxfordshire Agreed Syllabus - Why is the synagogue special to Jews? What does harvest mean for Christians? Link with Rev. Smith visit/assembly	SCARF Being my best	Charanga Mamma Mia! Pop songs of Abba	Cross Country (1 week) Football Tag Rugby
Term 2- Time Travellers						Term 2- Time Travellers					
Shared lesson: Christmas as fair	Kapow- Clothes-getting dressed in French	NC Electricity	Coding Scratch	Culture/Art - link to history drawing and clay.			NC Plotting journeys on a map	Oxfordshire Agreed Syllabus - Journeys (Christian) e.g. Mary and Joseph, shepherds, wise men	SCARF Me and my relationships SCIB: Substance Misuse	Charanga Glockenspiel stage 2 Introduction to notation Christmas Carol concert	Netball Sports hall athletics
Term 3- Raiders or traders?											
Shared lesson: Sewing	Kapow- French Portraits- describing in French	NC - States of matter NC - The water cycle (2 weeks)	Unit 4.3 Spreadsheets	NC Textiles (sewing): money containers		NC - Vikings - British History - the effects of arrival of the Vikings on Great Britain. Anglo Saxon/Viking Visit		Oxfordshire Agreed Syllabus - Special times / places for Jewish people: Western Wall, Pilgrimage, Shabbat, Purim Oxfordshire Agreed Syllabus - Why is Passover (Apr) a special festival? Judaism visitor	SCARF Valuing difference	Charanga Lean on me Soul and gospel	Hockey Gymnastics
Term 4- Raiders or traders?						Term 4- Raiders or traders?					

Shared Lesson: Maths mastery /TTRS	Kapow- French- weather and the water cycle	NC - Animals including humans: Teeth	Unit 4.6 Animation Unit 4.5 Logo		NC Portraits – Frieda Kahlo		NC - Village Settlers – why do people choose to settle? (Comparing Early Settlers to Modern)	Oxfordshire Agreed Syllabus - Easter: What happened at the first Easter? What are symbols of Easter? Rev Smith (Easter)	SCARF Keeping myself safe SCIB: Positive relationships	NC - Whole class composition Take 10 pieces BBC Connect it by Anna Meredith	Tennis Dance
Term 5- Tomb raiders											
Shared lesson: Design yourself as a Pharaoh	Kapow- French food Miam! Miam!	Animals including humans: <i>The digestive system</i>	Unit 4.7 Effective Searching Unit 4.8 Hardware Investigators	NC – Food and Nutrition: Ancient Egyptian Honey Cakes.	NC – Exploring Ancient Egyptian Art, including patterns, shapes and mixed media.	NC - Egyptians - A world History Study.	.	Oxfordshire Agreed Syllabus - Symbols in Christianity (titles, stories, meaning)	SCARF Rights and responsibilities	Charanga Blackbird (The Beatles)	Cricket Athletics
Term 6- Passport to the world											
	Kapow-Left for catch up	Living things and their habitats	Unit 4.9 Making Music	NC - Pop up book/mechanisms (Levers and linkages)			NC – Passport to the world: understanding geographical similarities and differences North and South America	Oxfordshire Agreed Syllabus - Comparing religions (Christianity, Judaism and Islam): How do different people worship and what difference does this make in their lives?	SCARF - Growing and changing SCIB – Protective behaviours	Charanga - Stop! (Range of styles with linked theme about being yourself and bullying)	Rounders OAA sports Day practice

YEAR 5											
Shared lessons	French	Science	Computing	DT	Art	History	Geography	RE	PSHCE	Music	PE
Term 1- Was there a war in Banbury?											
Shared lesson: The Blitz silhouette art	Kapow- French monster pets	NC Properties and changes of materials Knowledge based	Unit 5.2 Online Safety and Exploring Purple Mash		Henry Moore shelter drawings, WW2 art Sketchbook study	The impact of War on Banbury: WW2. Visit to Soldiers of Oxfordshire Museum or Banbury museum workshop	NC - Land use based on local area	Oxfordshire Agreed Syllabus - Five pillars of Islam	SCARF Being my best	Charanga Livin on a prayer Rock World War II songs.	Cross country (1 week) Tag Rugby Swimming or gymnastics
Term 2- Was there a war in Banbury						Term 2- Was there a war in Banbury					
Shared lesson: Christmas as crafts	Kapow- Shopping in France	NC Properties and changes of materials Working scientifically	Coding Microbits	NC - Anderson shelter building		Compare UK and France as part of study of allies		Oxfordshire Agreed Syllabus - What is peace? Research promoters of peace: Nelson Mandela, Gandhi, Martin Luther King.	SCARF:Me and my relationships SCIB: Substance Misuse	Charanga Classroom Jazz Introduction of notation Christmas carol concert	Hockey Swimming/netball
Term 3- It's all Greek to me!											
Shared lesson: Linked to science	Kapow- Space Exploration	NC Earth and space Space Dome for in-school workshop.	Unit 5.3 Spreadsheets	NC - Greek pots (clay – joining materials and using tools accurately) Delivered through theme day	Peter Thorpe Rocket painting series	NC The legacy of Greek culture on art, architecture and literature Greek Day Portals to the past visit.	NC – Comparison of land-use and sea-use in Ancient Greece and modern-day Greece. (including types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water).	Oxfordshire Agreed Syllabus – The comparison between the Bible and the Qur'an	SCARF Valuing differences	NC The planets Gustav Holst Leading to composition and graphic score BBC Take 10 pieces	Football Swimming/sports hall athletics
Term 4- It's all Greek to me!						Term 4- It's all Greek to me!					
Shared lesson: Greek Olympics	Kapow- French speaking world	NC Forces and motion WPA science workshop linking to Space	Unit 5.4 Databases Unit 5.6 3D Modelling	NC - Savoury cooking (Greek flatbreads) (2 lessons and focus day)				Oxfordshire Agreed Syllabus – Easter (Lent, Holy Communion) Visit from Rev Smith	SCARF Keeping myself safe SCIB: positive relationships	Charanga Fresh Prince of Bel Air Hip Hop	Dance Swimming/netball

Term 5- Extreme Earth											
Shared lesson: Music	Kapow- Meet my French family	NC All living things and their habitats	Unit 5.5 Game Creator		Hokusai, Japanese wood block prints and the Great wave.	NC Pompeii (Link to volcanos)	NC Volcanoes and Earthquakes	What happens in a Mosque? Trip to the Mosque	SCARF Rights and responsibilities	Charanga Recorders and notation	Cricket Swimming or gymnastics
Term 6- Extreme Earth											
Trip to Horley link with writing.	Kapow-term left for catch up.	NC Living things and their habitats- Life cycles humans	Unit 5.8 Word Processing Google Docs	NC - Moving toys/ Cam mechanisms (Link to science unit on forces and motion)				Names of Allah Christianity: Rules to live by (the 10 commandments) Visit from Rev Smith.	SCARF - Growing and changing, with links to life cycles. SCIB: CSE		Rounders / Sports day practise Swimming or Athletics

YEAR 6											
Shared lessons	French	Science	Computing	DT	Art	History	Geography	RE	PSHCE	Music	PE
Term 1- Journey to the centre of the rainforest											
Shared lesson Diorama	Kapow- French sport and the Olympics	NC - Living things and their habitats Classification of living things including microorganisms	Unit 6.2 Online Safety and Exploring Purple Mash Unit 6.6 Networks	NC 3D Diorama rainforest (Design, create and evaluate)	NC – Henri Rousseau "Tiger in a tropical storm" Investigating and experimenting with the use of colour, texture, tone and pattern.		NC – Rainforests Hemispheres and Tropics. Locating rainforests, understanding what rainforests are, deforestation and the effects of it, climate and the layers.	OAS – Fair trade. Harvest across the world. Fair trade speaker	Risk Avert IMPS	NC - Whole class composition Linked with the rainforest	Cross Country (1 week) Football Tag Rugby
Term 2- Evolution											
Shared lesson DT	Kapow- French football champions	NC - Evolution and inheritance - Charles Darwin - Mary Anning	Coding Python Unit 6.8 Understanding Binary	NC Designing and making a tree decoration. (Design, create and evaluate)			NC – Rainforests Hemispheres and Tropics. Locating rainforests, understanding what rainforests are, deforestation and the effects of it, climate and the layers.	OAS - Christianity What does the bible say about Christmas?	SCIB: Substance Misuse	Link with RE: Handel's Messiah Listening and responding NC Christmas Carol Concert	Hockey sports hall athletics / Fitness unit
Term 3- industrial revolution											
Shared lesson science Trip to Black Country Living Museum (History link)	Kapow- In my French house	NC - Light	Unit 6.8 Cont. Understanding Binary Unit 6.3 Spreadsheets		NC - William Morris Art and design, architecture, sculpture		T3 Mayan Civilisation T4 NC – Industrial Revolution	OAS - Significance of water in religion. Visit St. Hughes Rev. Smith talking about water in Christianity	Junior Citizen SCARF Valuing Difference	Charanga Happy	Netball Gymnastics
Term 4- Industrial revolution					Term 4- Industrial revolution						

Shared lesson DT	Kapow- Planning a French holiday	NC- Animals including humans- Circulatory system	Unit 6.4 Blogging	NC Bridge investigation			Effect on industry and land around – the canals and railways. Impact on life today. - James Watt - Robert and George Stephenson - Richard Arkwright - Isambard Kingdom Brunel		SCIB positive relationships Project 10	NC Composition Take 10 pieces. BBC Earth Hans Zimmer	Tennis Dance
Term 5- Leisure & technology in 20th Century											
No Shared lesson SATS meeting & Sex and relationships meeting Residential meeting	Kapow- Visiting a town in France	Electricity Developing opportunities to problem solve and investigate independently. Electricity Link with Wykham Park?	Unit 6.5 Text Adventures	NC Georgia O'Keefe Batik		T5 NC Comparison study: Leisure and technology in the 20 th Century Consider the changes to youth culture over a period of time	T6 Link with OAA compass and mapping. Crouch Hill	OAS Hindu ceremonies	Rights and Responsibilities Project 10 (completion)	Charanga YuStudio	Cricket Athletics
Term 6- Leisure & technology in 20th Century			Term 6- Leisure & technology in 20th Century					Term 6- Leisure & technology in 20th Century			
Trip to Horley	Revise or recap vocab from other topics from this year.		Unit 6.9 Spreadsheets Google Sheets	NC Georgia O'Keefe Batik	NC Clay remembrance-time at Queensway			OAS Reflections of the year. Pupils to reflect on their learning and how this relates to human values, responsibilities and rights	SCARF - Growing and Changing Barnardo's - Real Love Rocks SCIB: CSE	NC My favourite music Preparation for Leavers' service	Rounders OAA / Sports day practise