



QUEENSWAY SCHOOL

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Dear Parent/Carer

Our school is part of the Safeguarding Children in Banbury (SCIB) group that aims to deliver a PSHE programme across schools in Banbury, which is relevant to the Banbury area and provides a unified and consistent language around keeping safe. This programme will give children the skills and confidence to assess situations and make their own decisions that are vital to keeping themselves safe as they get older, enabling them to become independent, young people. Next term, the schools in Banbury will be exploring positive relationships. Each of the year groups will be looking at an area which is age appropriate and builds on the year before.

What will children be learning?

Year 1- Children will learn about the qualities of a good friend, how they can be a good friend to others and discuss that sometimes this is not easy. Children will explore the idea of the impact of their actions on others and that they are responsible for the choices that they make.

Year 2- Children will learn about friendships and that friends can sometimes encourage bad choices. They will explore how to have positive, safe relationships with friends. They will then learn ways to stay safe in the community and how to have a positive impact.

Year 3- Children will begin to understand what peer pressure is by looking at different scenarios. They will then look at the responsibility of their actions and the potential consequences of their choices. This is then discussed in relation to the community and how they can have a positive impact.

Year 4- Children will learn about peer pressure, with the focus on how to say 'no' in situations. They will explore what is meant by common decency and how they can model this. They will then explore the impact of choices on the community.

Year 5- Children will explore peer pressure in more depth, including where it comes from. They will look at how they may feel and what they can do when others don't show respectful behaviours. Children will then learn about ways they can have a positive impact on local and school community.

Year 6- The idea of peer pressure is explored in further detail, looking at the ways that children feel they are susceptible to this. They will then begin to discuss how to respond to continual peer pressure. The end of the unit looks at how they can positively impact the community.

Yours sincerely

Mrs Robertson
PSHE Leader