



Meet the Veggies

We will learn...

Last term we began to look at plants. This term we will be continuing to focus our attention on plants and seasons.

We will be creating a scientific question and observing growing cress over time in different environments. As well as this we will be observing the summer season and how our environment changes over time.

Comparing seasons



Investigate:

The children will be investigating the growth of cress. They will be creating their own scientific question and will be predicting, measuring and concluding the investigation.

Key objectives:

- Observe the growth of cress
- Investigating the impact of different environmental factors on the growth of a plant.

Working scientifically

In science this term we will learn the following practical skills:

- ✓ Identifying and classifying
- ✓ Gathering and recording data to help in answering questions
- ✓ Observing closely

Key vocabulary:

Measure	A chart that uses pictures to represent data.
Observe	To watch an action, event or change.
Evergreen	Plant that keeps its leaves no matter the season.
Deciduous	Plant that's leaves change colour in the Autumn and loses its leaves each winter.
Wild Plant	Naturally grow and do not need help from people.
Garden plant	Planted by people and need looked after.
Summer	The warmest season.
Seasons	4 different parts of the year that defines the weather.